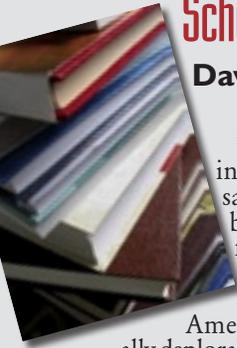


Schoolbooks, Easter Eggs, and Homosexuality

Dave Miller, Ph.D.



The vigorous culture war being waged in America over homosexuality and same-sex marriage is escalating. One by one, the dominoes continue to fall, softening attitudes and creating more acceptance for behavior that the Founders and the bulk of the

American population once deemed morally deplorable. Two cases in point: dozens of homosexual and lesbian couples with children crashed the annual White House Easter egg hunt—a tradition held each year on the White House lawn since 1878. To identify themselves, the couples wore rainbow colored leis around their necks. Their stated purpose was “to make their presence felt in American society” (“Gay Parents...,” 2006). The organizing entity, Family Pride Coalition, explained that they were helping the President to “understand that gay families exist in this country and deserve the rights and protections that all families need” (“White House...,” 2006).

Another case in point: A second grade teacher at Estabrook Elementary in Lexington, Massachusetts recently read a fairytale book to her class. The fairytale book was not the Grimm brothers’ *Cinderella* or *Hansel and Gretel*. Nor was it Hans Christian Andersen’s *The Emperor’s New Clothes* or *The Princess and the Pea*. No, not hardly. It was *King and King*—a book about two princes who marry each other, acquire children, and are shown kissing on the last page. The book targets children ages six and older. The Lexington Superintendent of Schools boasts that the school system is committed to “diversity and tolerance” and maintains that he has no legal obligation to notify parents when children are being exposed to such material since same-sex marriage is now legal in Massachusetts (Jan, 2006). Of course, the Left Coast 9th Circuit Court of Appeals had already ruled that parents do not have a fundamental right to control when, where, and how their children are taught about sex (Parker, 2005).

Most Americans are unaware that the public school system is being inundated with educational materials that promote the homosexual agenda, materials that are specifically designed to prepare the next generation to embrace homosexuality. The public school system is being systematically rearranged to eliminate parents from the loop so that they will cease “interfering” with educators who seek to indoctrinate children with their anti-Christian values. The books appearing in various school libraries around the country are legion, including *And Tango Makes Three*; *Heather Has Two Mommies*; *Daddy’s Roommate*; *Jack and Jim: Picture Book*; *One Dad, Two Dads, Brown Dad, Blue Dads*; *The Sissy Duckling*; *Who’s in a Family?*; *Molly’s Family*; *It’s Perfectly Normal*; *Best, Best Colors*; and *My Two Undes*. Imagine what America is going to be like 10 to 15 years from now when the children nurtured by such books are adults. (Parents may

want to give more consideration to home-schooling).

Christians and others who continue to oppose homosexuality will remain the objects of abuse, ridiculed as “homophobic,” “intolerant,” and “judgmental.” But “we ought to obey God rather than men” (Acts 5:29). The Bible is still the inspired Word of God. The Creator has said that same-sex relations are sinful (Romans 1:24-28). The spread of such behavior will result in national destruction, as recognized by the great English jurist, William Blackstone (who exerted a profound influence on the Founding Fathers and American jurisprudence):

[T]he infamous crime against nature...is an offence of so dark a nature... THIS the voice of nature and of reason, and the express law of God, determine to be capital. Of which we have a signal instance, long before the Jewish dispensation, by the destruction of two cities by fire from heaven: so that this is an universal, not merely a provincial, precept (1769, 4.15.215-216).

[NOTE: As soon as funds are available, Apologetics Press plans to publish an outstanding children’s book that counters the onslaught of the homosexual’s war on America’s youth titled: *Does God Love Michael’s Two Daddies?*]

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R&R RESOURCES

Q Does the phrase “no prophecy of Scripture is of any private interpretation” (2 Peter 1:20) mean that we can’t understand the Bible for ourselves?

A A casual reading of 2 Peter 1:20—with little concern for the context in which the passage is found—might very well lead one to understand the verse in such a manner. However, a closer examination of this passage reveals that it has no reference at all to those who **read** the Scriptures, but refers instead to those who **wrote** the Scriptures. By studying the context of the passage, one learns that the passage is discussing how the Scriptures came into existence, not how they are to be “interpreted.”

Continuing the thought from verse 20 to verse 21, we read: “Knowing this first, that no prophecy of Scripture is of any private interpretation, **for** prophecy never came by the will of man, but holy men of God spoke as they were moved by the Holy Spirit” (emp. added). That little word “for” in verse 21 connects the two thoughts. The English word “for” derives from the Greek conjunction *gar*. *Strong’s Greek-Hebrew Dictionary* (1994) indicates that this word is a “primary particle” that assigns “a reason” and is used in argument for “explanation” or “intensification.” The reason that “no prophecy of Scripture is of any private interpretation” is **because** “prophecy never came by the will of man, but **holy men of God spoke as they were moved by the Holy Spirit**” (emp. added). The

word “for” connects the two thoughts. Peter is saying that the prophets did not invent what they wrote; rather, they were guided by the Holy Spirit (cf. 2 Timothy 3:16-17). No doubt this is



why the NIV reads: “No prophecy of Scripture came about **by the prophet’s own interpretation**” (2 Peter 1:20, emp. added)—not the reader’s interpretation.

Furthermore, according to Mounce’s *Analytical Greek Lexicon of the New Testament* (1993), the Greek word *epilusis* (translated “interpretation” in 2 Peter 1:20) means primarily “a loosing” or “liberation.” The stem of *epilusis* is *luo*, and means literally “to loosen, unbind, unfasten” (p. 305). Therefore, “no prophecy of Scripture” ever was released, loosed, or given out by the prophets’ own inventions. They did not put their own “interpretation” on God’s message; instead, the Holy Spirit guided them. Thus, this passage has no reference to present-day interpreters of the text, but rather to those who wrote it—i.e., the prophets or apostles (cf. Ephesians 3:5).

Eric Lyons

IN THE NEWS

A recent chance conversation with a homosexual activist revealed a wicked and terrifying undercurrent below the surface of our society. He commented that many homosexuals were no longer battling for same-sex marriage in the courtrooms or at the polls, because they know it will be a “non-issue” in ten years. When I asked what he meant, he informed me that rather than fighting to have laws changed, activists have changed tactics, and are now focusing the battle in the public school classroom. He noted that if they could teach tolerance and acceptance in the schoolroom, then it would be a piece of cake to have the laws overturned in a decade or so, once those students were of voting age.

This gentleman’s words reminded me of the quote that is attributed to Adolf Hitler: “Let me control the textbooks, and I will control the state.” During a speech he delivered on November 6, 1939, Hitler stated: “When an opponent declares, ‘I will not come over to your side,’ I calmly say, ‘Your child belongs to us already.... What are you? You will pass on. Your descendants, however, now stand in the new camp. In a short time they will know nothing else but this new community.’” Chilling words—given the recent change in tactics by militant homosexuals who are teaching our children to accept everything and everyone, and that the only real sin is the sin of intolerance.



Consider also that within the past few years the Gay, Lesbian, and Straight Education Network (GLSEN) has been formed in an effort to normalize homosexuality in public classrooms. Kindergarten students are now being taught about “human differences” while activists establish youth homosexuality clubs on campuses so that kids can be “initiated” into alternative lifestyles. With each passing day our children are being methodically trained to reject the moral beliefs of their parents and God.

Brad Harrub